

# Summer Academy UNIT OF STUDY

| Adhesive Band Aid  |   |
|--|---|
| <b>Unit Title</b><br><b>Length of Delivery of Unit</b><br><b>Team Members</b>  | a. <i>Adhesive Band Aid (Ideas that stick)</i><br><i>Learning to Play Together</i><br><input checked="" type="checkbox"/> b. <i>Throughout The School year</i><br>c. <i>Tom Matzen, Carla Gannon</i>  |
| <b>Unit Objective or Purpose:</b>  | <input checked="" type="checkbox"/> <i>Ideas and lesson plans for beginning band rehearsal</i>  |
| <b>Academic Goals &amp; Standards:</b><br>(Locate standards on the district web site:<br>Click on District Dept<br>Click on Curriculum<br>Click on Academic Goals And Standards – left side column listed by grade levels) | <input checked="" type="checkbox"/> A. <i>Students will sing, alone and with others, a varied repertoire of Music.</i><br><input checked="" type="checkbox"/> B. <i>Students will play, alone &amp; with others, a varied repertoire of Music on instruments</i><br>C. <i>Students will read &amp; notate music</i><br>D. <i>Students will evaluate music &amp; music performances</i>                                |
| <b>Connection to district curriculum:</b><br>(Briefly describe how existing curriculum will be enhanced through this project.)   | <input checked="" type="checkbox"/> <i>Our work will supplement our daily curriculum with tools for enhanced learning.</i>  |
| <b>BRIEFLY highlight how each of the five strands are represented in the unit.</b><br><br>Literacy, Tech Tools, Differentiation, Assessment, Information Literacy  | (L) - <i>Theory<sup>MUSIC</sup> Review, clap &amp; count exercises in band</i><br>(T) - <i>Audio &amp; Visual examples (SmartMusic) Parent/Student Wikispace</i><br>(D) - <i>2, 4, 6, 8 drill for Posture, Practice tools &amp; questions</i><br><input checked="" type="checkbox"/> (A) - <i>Theory, Rhythmic, Posture</i><br>(IL) - <i>Read &amp; understand instrument maintenance clap &amp; count exercises.</i> |